

**Austin Child Guidance Center
 Doctoral Psychology Practicum
 810 W. 45th Street
 Austin, TX 78751
 Phone: (512) 451-2242**

Name of applicant _____
 University Name _____ Doctoral Program _____
 Name/Title of person completing this form _____
 Your relationship to applicant (check all that apply)
 _____ Professor _____ University Clinical supervisor _____ Research advisor _____ Practicum supervisor
 _____ Supervisor in employment setting _____ Employer _____ Other: _____

Please rate the applicant in relation to other graduate students at the same level of training:

Scoring Criteria:
1 – Significant Development Needed – Significant improvement in functioning is needed to meet expectations for level of training
2 – Developing Skills Level – Approaching expected level of competency, close supervision required
3 – Intermediate Skills Level – Expected level of competency for level of training; routine or minimal supervision required
4 – Independent Skill Level – Above expected level of competency for level of training; needs less supervision than other students at same level of training
5 – Advanced Skill Level – Rare rating; indicates skills that clearly surpass what is expected for this level of training
NA – Not applicable/Not Observed/Insufficient Information at this point in time

Clinical Skills	Rating
1. Demonstrates knowledge of evidence-based intervention strategies for use with children and families	1 2 3 4 5 NA
2. Provides evidence-based therapeutic interventions with children and families	1 2 3 4 5 NA
3. Formulates appropriate diagnosis based on available information	1 2 3 4 5 NA
4. Demonstrates knowledge of psychological assessment procedures, including administration, scoring, and interpretation	1 2 3 4 5 NA
5. Provides collaborative psychological assessment to children and families	1 2 3 4 5 NA
6. Produces well written psychological report(s)	1 2 3 4 5 NA
7. Attends to cultural, ethnic, racial, gender, and/or other aspects of identity in clinical work with children and families	1 2 3 4 5 NA
8. Builds and maintains positive therapeutic relationships with child and family members	1 2 3 4 5 NA

Additional Relevant Skills	Rating
9. Participates well in supervision	1 2 3 4 5 NA
10. Response appropriately to constructive feedback	1 2 3 4 5 NA
11. Works well with other students/professionals	1 2 3 4 5 NA

12. Acts in responsible and reliable manner	1	2	3	4	5	NA
13. Is punctual in attendance to classes, meetings, etc.	1	2	3	4	5	NA
14. Communicates clearly and effectively with others	1	2	3	4	5	NA
15. Recognizes potential ethical dilemmas and engages in appropriate ethical decision making	1	2	3	4	5	NA
16. Builds and maintains positive therapeutic relationships with child and family members	1	2	3	4	5	NA

Please include information below summarizing this applicant's strengths and weaknesses as well as any additional relevant information. _____

Thank you for taking the time to provide us with this information.

Signature (can be electronic) _____ Date _____